

THE ROLE OF FAMILY ECONOMIC CONDITIONS, ATTRACTION OF LECTURERS, AND ACTIVENESS IN ORGANIZATION TO THE IMPROVEMENT OF COLLEGE STUDENT ACHIEVEMENT

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Abstract: Educator's achievement is important in competition in the academic world. Student achievement can be a measure of the general ability of the college students. There are many things that affect college student achievement, including the family economic conditions, learning methods delivered by the lecturer and college student activities in organizations, both academic and non-academic organizations. This study aimed to analyze the role of the family economic conditions, the attraction of the lecturers and the activeness of joining the organization in the achievements obtained by college students. This study aimed to analyze the relationship between the independent variables and the dependent variable using regression analysis. The results of this study indicated that the family economic conditions of the college students and the activeness of organization had contributed positively to the achievements of the college students. However, the attraction of the lecturers in the form of styles or methods in delivering the material did not contribute to increasing the college student achievement.

Keywords: Student Achievement, Family Economic Conditions, Attraction of lecturers and Organizational Activity
