

ANALYSIS OF MOTIVATION AND ABILITY ON STUDENT LEARNING PERFORMANCE WITH ORGANIZATIONAL COMMITMENT AS AN INTERVENING VARIABLE

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Abstract: Higher education is an educational institution which contains academics with different backgrounds who have been well selected. This research aims to determine the factors that influence student learning performance, with the respondent students of the Master's study program at STIESIA in Surabaya. Fouty five (45) copies of the questionnaire were distributed but only thirty eights copies were returned. After it being sorted, thirty fives copies could be processed. This study used a quantitative research method. The result shows that Motivation has a significant influence on student learning performance, and Ability does not have a significant effect on student learning performance, furthermore organizational commitment is unable to mediate all exogenous variables. Threfore, study program must motivate students to improve student learning achievements by improving students' abilities through seminars, providing opportunities and being able to increase the ability to improve student learning achievements, reducing obstacles by providing sufficient funds to conduct research. Hence, students will enthusiastic to improve their academic achievements. The originality of this research is that the research is focused on Master's students with a higher level of motivation and a strong desire for the importance of education.

Keywords: : motivation, ability, performance, organizational commitment, education
